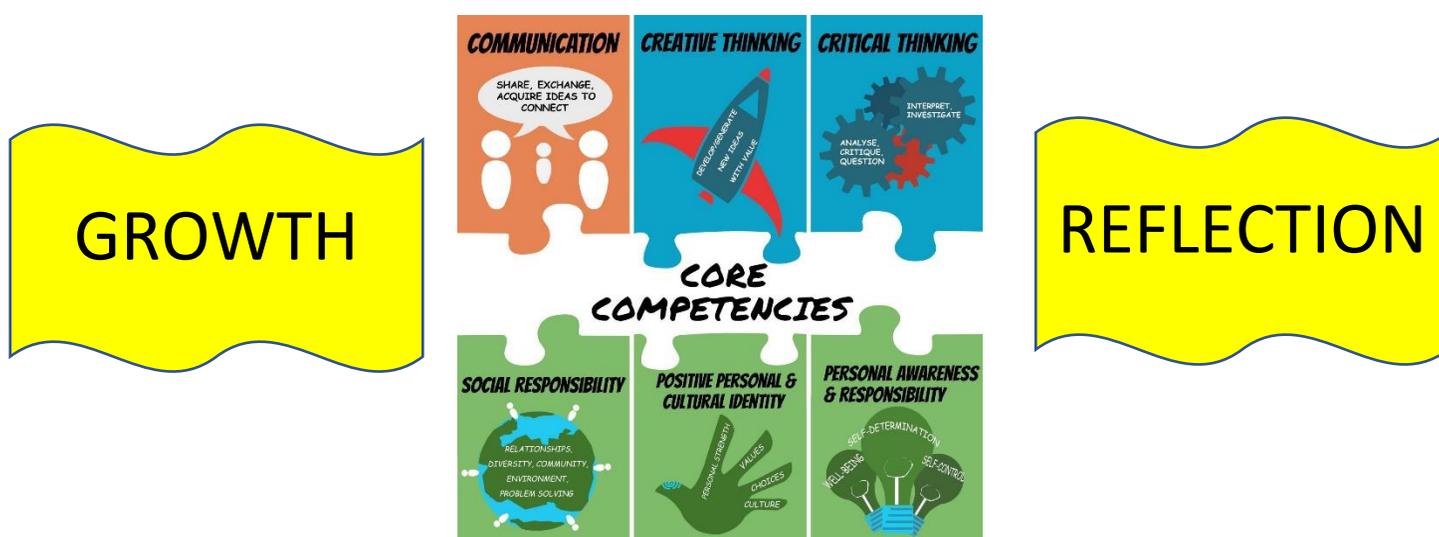# CAPSTONE PROJECT CRITERIA

Capstone Project (40%)

"The capstone is a rigorous learning opportunity for students to reflect and share in personally meaningful ways, and is a requirement for Career-Life Connections and for graduation. The purpose of the capstone is for students to demonstrate the knowledge, competencies, and passion(s) that they can offer the world, as they integrate personal interests and strengths with preferred future possibilities. It is a representation of the student's learning journey and provides an opportunity to reflect and synthesize as well as showcase and celebrate." *Ministry of Education, British Columbia*

WHAT:

- You will present your Capstone Project to a Gleneagle staff member (that you will be assigned to). Choose a format that best reflects you (ex. Prezi, video, poster, portfolio, scrapbook, song, performance, demonstration etc.…)

- You will be allotted **10 minutes** to present and 5 minutes for a question/answer period.

- You CANNOT simply show up and talk about yourself for 10 minutes - **you will not pass**! You need to show that you are prepared. Bring evidence/props (see below for more info).

- Make sure you **bring all necessary materials and equipment** (ex. for a Prezi, bring a laptop) and be ready to present immediately when it is your turn.

HOW:

High School Years

- Reflect on the **Core Competencies** and the work you have done in your Core Competency sessions over the school years. Using physical evidence (see below), choose two of the competencies and explain how you have shown growth in these areas over your years in high school.

- Use 2 or 3 key pieces of evidence to support your presentation and showcase your growth**.**   (Ex. meaningful or favourite assignments, photos of school activities you participated in, letters of recognition, medals, awards, acceptance letters, certifications, reference letters, drawings and paintings, film clip / music

recordings you made, work pay stubs, report cards, or other props to demonstrate what you are most proud of).

- Be sure to
  - ➢ Dress appropriately
  - ➢ Show confidence and poise
  - ➢ Speak clearly and make eye contact,
  - ➢ Use professional language.
  - ➢ Practice your presentation, make sure it fits within the **10 minute** time limit.

- If you are planning on using a laptop – make sure everything works. Double check it prior to your presentation

The Future…10 years from now
- Career and education goals. How will you achieve your goals? School/program costs?

- Personal goals (relationships, hobbies, passions)

- Challenges you may face (personal, financial, academic etc.) and how you will overcome them?

Overall Considerations/Reflections for your Capstone Project

• Strengths • Weaknesses • Priorities • Passions • Hopes • Fears	• Triumphs • Setbacks • Challenges in relationships, academics, finances • Extracurriculars, hobbies and/or goals.

***Please remember, completion of the Capstone Project is a required component for graduation. If you do not complete the project you will not be allowed to attend Grad Dinner Dance, you will not receive credit for the course and will therefore not graduate. If you do not complete the project successfully, you will be required to do it at a later date.